

# ASSESSMENT AT KKC

OCTOBER 2009

VOLUME 1, ISSUE 1



## Online Learning

Virtual education has exploded along with other aspects of cyber technology.

Most educators agree that success in online learning requires self discipline and a desire to learn. The purpose of assessment is to improve student learning. In face-to-face courses the quality of learning is affected by the instructor, text material and ancillary tools. In virtual courses, the quality of the Learning Manage-

ment System is a huge factor in student learning. Learning Management Systems contain class modules, streaming video, ebooks, exams, calendars, calculators science experiments etc.

Advantages of online learning include; extendibility, easy access, flexibility, easy content updates, individual attention and cost effectiveness.

Tools to assess online programs are just as

numerous and potentially as effective and advantageous as the courses. Instantaneous grading precise statistical comparison are usually a part of the course management system.

Due to the above advantages, many college and university professors who teach face-to-face courses are incorporating aspects of online learning in their lesson plans.

## Assessment Academy Project

Assessment committee members are continuing with the developmental education learning community project. The project was started in the 2008/2009 school year.

This year 17 students started in a cohort in which they are enrolled in Math 098, English 99, Reading 99 and College Success. According to Professor Amadou Hama, assessment committee member, students are performing well. One of

the committee members and the cohort meet once a week to review student portfolios.

KKC will reap huge benefits as a result of this assessment project.

Professors coordinate instruction of these subjects so lessons support each other. Faculty and support staff work together so the cohort has academic assistance, tutoring and other services that address the needs of students

enrolled in developmental courses.

Student learning outcomes will be assessed so that recommendations regarding curriculum content, structure and alignment with other developmental and college courses take place for the purpose of improvement.

Participating committee members are Professor Amadou Hama, Professor Mariama Hodari, Professor Naillah Mutalib and Professor Isaac Zuniga.

## SPECIAL POINTS OF INTEREST:

- ◆ CAAP test, Spring 2010.
- ◆ Professors in all departments are encouraged to submit writing samples to Professor Giano Cromley (English) for his continuous work on Writing Across The Curriculum.

## KKC ASSESSMENT COMMITTEE

<i>Oluwamye Akinbote</i>	<i>Physical Science</i>
<i>Prof. Vera Barkus</i>	<i>Speech</i>
<i>Kiana Battle</i>	<i>Media Com</i>
<i>Dr. Shirley Beaver</i>	<i>Dental Hygiene</i>
<i>Prof. Gregory Blair</i>	<i>Business</i>
<i>Prof. Giano Cromley</i>	<i>English</i>
<i>Alexander Dering</i>	<i>Dean</i>
<i>Dr. Vera Fullard</i>	<i>Dean</i>
<i>Prof. Lora V. Gault</i>	<i>Library</i>
<i>Prof. Amadou Hama</i>	<i>Math</i>
<i>Dr. Bonnie Harrison</i>	<i>Social Science</i>
<i>Eleanor Harrison</i>	<i>Writing Lab</i>
<i>Prof. Mariama Hodari</i>	<i>English</i>
<i>Prof. Benita Hunter</i>	<i>Child Dev</i>
<i>Andricus Hutchenson</i>	<i>Research and Planning</i>
<i>Prentiss Jackson</i>	<i>Staff</i>
<i>Dr. Michael Kazarinov</i>	<i>Physical Sci</i>
<i>Prof. Desmond McFarlane</i>	<i>Art</i>
<i>James Murray</i>	<i>Dawson</i>
<i>Prof. Tyra Ousley</i>	<i>Nursing</i>
<i>Prof. Earl Powell</i>	<i>Automotive</i>
<i>Prof. Maria Prassas</i>	<i>Dental Hygiene</i>
<i>Prof. Curtis Prince</i>	<i>Humanities</i>
<i>Dr. Howard Solomon</i>	<i>CDL</i>
<i>Prof. Julianne Thomas-Hall</i>	<i>Biology</i>
<i>Prof. Gerry Torrence</i>	<i>Math</i>
<i>Prof. Khalid Uddin</i>	<i>Biology</i>
<i>Prof. Martha Vertreace-Doody</i>	<i>English</i>
<i>Prof. Darren White</i>	<i>Math</i>

**Suggestions on improving student learning? Submit to: [gtorrence@ccc.edu](mailto:gtorrence@ccc.edu)**